

Welcome to AP Physics

Room 412

Mrs. Dimas

Find your assigned and read the barometer story on your table.

DO NOT WRITE ON IT

WRITE a one paragraph response

What is Physics?

Here is Sheldon's response



Sheldon tries to "teach" Penny Physics...



Make a Table on same paper as barometer summary. Title it Road Runner and make one column = Good Physics and one column = Bad Physics



www.youtube.com/watch?v=My1Kzy_cDV0

www.youtube.com/watch?v=bqg0-9mE_yg

Good Physics	Bad Physics

Chapter 1 Notes - Prerequisite skills and math for Physics

Conversions -

10 slugs --> grams (note 1 kg = .0685 kg)

100 mph --> ft/s (note 5280 ft = 1 mi)

Dimensional Analysis - using units/ dimensions to determine if an equation works

[L] = length

[T] = time

[M] = mass

example:

if acceleration = $a = \text{m/s}^2 = [\text{L}]/[\text{T}]^2$

and velocity = $v = \text{m/s} = [\text{L}]/[\text{T}]$

and distance = $d = \text{m} = [\text{L}]$

1 Which of the following is a possible equation for acceleration?

A $a = 1/2dt$

B $d = at^3$

C $v = at$

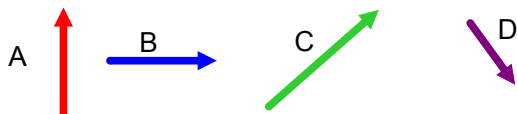
D $a = vt^2$

Units Table

Quantity	Symbol	Unit
Length	L	m
Time	t	s
Mass	m	kg
Temperature	T	°C or K

Vectors - Graphical

Add head to tail



More Practice with Graphical Vector Adding

Adding Vectors with Trig - Analytical Method

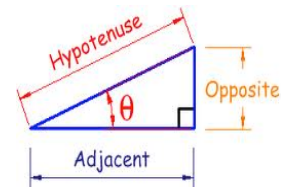
- 1) Break into components
 - > $x = \cos$
 - > $y = \sin$
- 2) Make a table of x and y
- 3) Add up x's and y's
- 4) Use Pythagorean theorem to determine magnitude
- 5) Use trig to determine direction

Trig Identities to remember

$$\cos\theta = \text{adj}/\text{hyp}$$

$$\sin\theta = \text{opp}/\text{hyp}$$

$$\tan\theta = \text{opp}/\text{adj}$$



Sample Problem:

A wind is blowing at 20 km/hr 20 deg W of N while a sailboat moves at 80 km/hr W. Neglecting water resistance, what is the resultant velocity of the sailboat?