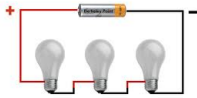


Chapter 20 - Current Electricity

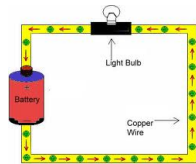
Demo - light bulb gray/white demo



Statics- charge moves all at once...either charged or discharged



Current - charges continue to move

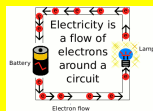


To create current you need:

- 1) Conductor = wire = supplies e-
- 2) Potential difference = moves e-
- 3) Resistor = device... otherwise current will move BUT it will move too fast and overheat

Current

- I
- Coulombs per sec
- Like water moving down a river
- Current and charge are ALWAYS conserved
- Conventional current = + charges****



$$I = q/t$$

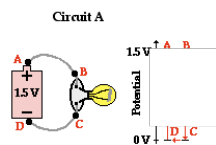
units = amperes = A = C/s

Potential Difference

- Voltage
- Supplied by
 - > outlet
 - « creates Alternating Current (AC)
 - OR....



- > battery
 - « creates Direct Current (DC)
 - « + side of battery = top of hill
 - « - side of battery = bottom of hill



Check questions??

- 1) How many electrons does PG&E provide for you every day?
 - a) 1,000,000
 - b) 1,000,000
 - c) too many to count
 - d) none

Soldier line up demo

Resistance

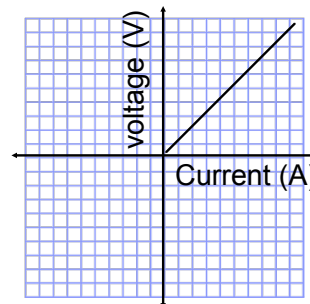
- resists the flow of electrons/current
- due to devices and wires
- units = ohms = Ω



Ohm Jokes.....



Ohm measured the current through a resistor by varying V and found....



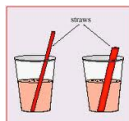
This relationship is known as Ohm's Law
He named the slope resistance

$$R = V/I$$

$$V = IR$$

Resistance is like drinking a milkshake through a straw

- **Big** straw gives **less** resistance
- **Small** straw gives **high** resistance
- **Long** straw gives **high** resistance
- **Short** straw gives **less** resistance



$$R = \rho L/A$$

where

ρ = resistivity

L = length of wire

A = area of end of wire

According to Ohm's Law resistance stays constant....BUT...really it changes with temperature

$$\rho = \rho_0(1 + \alpha(T - T_0))$$

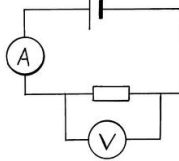
$$R = R_0(1 + \alpha(T - T_0))$$

Most materials have a + α so R increases with temperature

Note: That is why bulbs burn out most often when you first turn them on...explain....

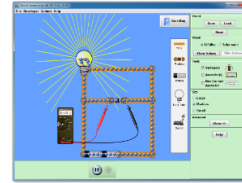
Measurements in circuits

Current	Voltage
Uses an ammeter	Uses a voltmeter
Needs current to go through	Needs current to stay in circuit so measures across
Needs low resistance	Needs high resistance
Connected in series	Connected in parallel



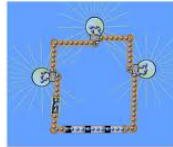
Demo - Phet Circuits

<http://phet.colorado.edu/en/simulation/circuit-construction-kit-dc>



Series Circuits

1. Series= current goes from one resistor/device to the next in a "series"
2. ONE path
3. SAME current
4. SPLITS voltage



Equations for Series:

$$I_t = I_1 = I_2 = I_3 \dots$$

Since $q = CV$ and $q = I/t$

$$V_t = \Sigma V_i$$

$V = q/C$

Since $V = IR$

$q/C_t = \Sigma q/C_i$

$IR_t = \Sigma IR_i$

so...the q's cancel and

so...I's cancel and

$$R_t = \Sigma R_i$$

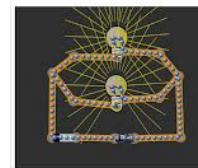
$$1/C_t = \Sigma 1/C_i$$

Check question??

What happens to the resistance as you put in more and more resistors? Why?

Parallel Circuits

1. Parallel= current splits between resistors so it move "parallel" to each other
2. Multiple paths
3. SAME voltage
4. SPLITS current



Equations for Parallel:

$V_t = V_1 = V_2 = V_3 \dots$

Since $q = CV$ and $q = I/t$
 $C_t V = \Sigma C_i V$
 so....the V's cancel and

$I_t = \Sigma I_i$

$C_t = \Sigma C_i$

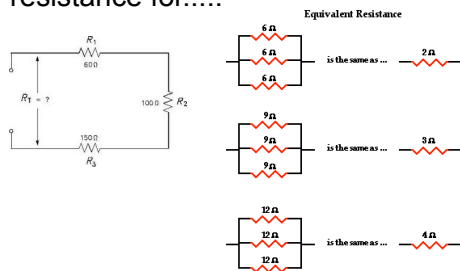
Since $I = V/R$
 $V/R_t = \Sigma V/R_i$
 so...V's cancel and

$1/R_t = \Sigma 1/R_i$

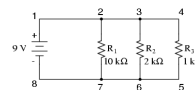
Check Q???

1. What happens to the resistance of a circuit as more devices are connected in parallel?
2. Why would you use a series circuit?
3. Why would you use a parallel circuit?

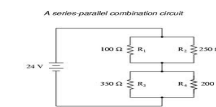
Sample circuits....find the total/effective resistance for.....



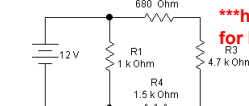
For these figure out R_t , I_t , and I and V through/across each!!!



hint: all connected across SAME battery



hint: current splits opposite ratio of R



hint: current splits at point AND you know V for R1 by looking

Fuse - a device that "burns out" when too much current flows to protect the circuit

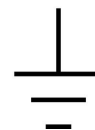


Circuit breaker = as switch that "flips" to off when too much current flows



Grounding - provides a path to the "ground" so there is not a build up of charge that can "spark" if there is a large potential difference

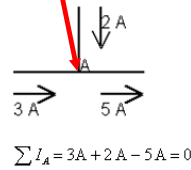
ex. 3rd prong in plug (other two flip between + and - since it's AC)



Kirchoff Rules - rules based on conservation of charge and conservation of energy



Point or Junction Rule -- The sum of all the currents going into a point/junction must equal the sum of all the currents leaving the point/junction

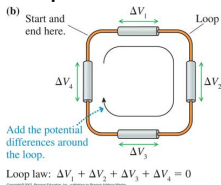


$$\Sigma I_{in} = \Sigma I_{out}$$

or

$$\Sigma I = 0 \quad \begin{matrix} I_{in} = + \\ I_{out} = - \end{matrix}$$

Loop Rule: The sum of the energy drops and rises is always ZERO (or the voltage drops = the voltage rises)



$$\Sigma V_{rises} = \Sigma V_{drops}$$

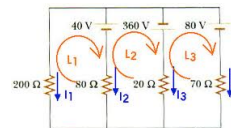
OR

$$\Sigma V = 0 \quad \begin{matrix} V_{rises} = + \\ V_{drops} = - \end{matrix}$$

Determining if potential differences is + or -

If current goes "right way" batteries = +V resistors = -V
If current goes "wrong way" batteries = -V resistors = +V

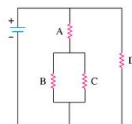
Ex.



$$\begin{aligned} L1: \Sigma V &= -40 + 80I_1 + 200I_1 \\ L2: \Sigma V &= 360 + 20I_2 + 80I_2 + 40 \\ L3: \Sigma V &= -80 - 70I_3 + 20I_3 + 360 \end{aligned}$$

Things to remember:

- Once you make I go a certain direction it needs to go that direction ALWAYS
- The direction must make logical sense
- If you get a - value for I you chose a backwards direction



For this one...determine loops and set up equations

A series-parallel combination circuit

